

KASTURBA GANDHI BALIKA VIDYALAYA

Special focus on SC-ST girls: Kasturba Gandhi Balika Vidhyalaya

Kasturba Gandhi Balika Vidyalaya are residential schools which covers hard to reach girls especially the deprived ones belonging predominantly to the SC, ST, OBC community and minority groups. This is an intervention for girls residing in small and scattered habitations far off from the nearest school.

Objectives of KGBV

The main objectives of the Kasturba Gandhi Balika Vidyalaya scheme are:

- Facilitate retention of girls
- Ensure greater participation of girls in education
- Develop and promote facilities to provide access to girls belonging to disadvantaged groups like SC and ST
- Improve quality of education
- Stress upon the relevance and quality of girls' education for their empowerment

Madhya Pradesh is following Model 1 and 3 of GOI guidelines. 15 Model 1 KGBVs are New upper Primary school with 100 seater hostel facility. 185 Model 3 KGBVs are Residential facility for girls with existing middle schools.

I. Mobilisation

Contact programmes and motivation camps

- Contact programmes conducted in villages where the girls are eligible to enroll in KGBV.
- In these contact programmes issues of girls education is discussed with community and parents motivated to send their girls in KGBV.
- 3 days residential Motivation camps were organised for girls who are motivated in contact programmes with their parents specially from deprived groups.

DAY I - Enrolment/listing of girls, introduction of warden/assistant warden, Formation of group of girls and case study. Study on their socio-economic and educational status, Sports activity, Discussion with community for enrolment of the girls

DAY II - Rally by girls and community members, Discussion with girls using posters, stories and poems, Arrangement of books from rural library/school library, Sports meet (local games)

DAY III - Rally, Motivation of girls for KGBV, identifying girls willing to enroll in KGBV, Distribution of prizes, Meeting with local PTA, Oath by parents

II. Criteria for Enrolment of Girls

Identification of girls for KGBV

- Girls 10+ age group considered for KGBV.
- Girls who have no primary schooling facility within 1 KM radius.
- Over age girls from Residential Bridge courses.
- Girls who have no upper primary education facility for further studies in their village own village.
- Priority is given to SC/ST/OBC girls and those belonging to BPL families

Reservation policy

- In all 75% seats reserved for SC, ST, OBC, Minority
- 25% seats reserved for BPL families
- Priority given to girls with special needs.

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III. Staffing

The staff appointed for the KGBV includes the warden, assistant warden, accountant, lady cook, lady helper, guard and part-time sweeper.

IV. Capacity Building of Staff

- State level orientation and 5 days residential training of warden and Assistant warden is conducted.
- 1 day monthly meeting cum orientation of wardens is being conducted at district level.
- Training of warden and assistant warden on Life Skills Education through SRC Indore
- Orientation of district, block Jan Shiksha Kendra staff, warden and assistant warden on the functioning of KGBV through teleconferencing and Video conferencing.
- Orientation of all concerned at block level on KGBV
- Orientation of Parent Teacher Association (PTA) through teleconferencing and Video conferencing.
- 3 days orientation on Library is conducted with the help of Room to Read organisation.

V. Facilities provided for girls

- Lodging and boarding facilities provided to all the girls at the KGBV.
- Sports facility
- Materials provided for study
 - Free books and uniform provided to all the girls in schools, School bag, Books/register, Pen, pencil, eraser, sharpener, scale, Compass box
- Materials provided for personal use
 - 2 sets of night suits per girl depending on the house they belong to. Mono of KGBV printed on the night suits, 3 pairs of underwear per girl



Girls at the Kasturba Gandhi Balika Vidyalaya

- 1 pair of footwear per girl, 1 towel per girl, 1 comb per girl, 1 Diary per girl, 1 Sweater per girl
- Stipend Rs. 50 per girl

VI. Convergence with Model Cluster activity

Following activities are conducted for girls. Kasturba Gandhi Balika Vidyalayas have been selected as Model Cluster schools.

Exposure visits (Khoj Yatra) for girls studying in KGBVs – Visits planned by school and hostel warden. The place of visit may be a historical place nearby village, fort, police station, post office, hospital, fair, museum etc. The objective of exposure visit is to create girl friendly environment in schools, developing self confidence, observation skills among girls.

Career counseling – to create awareness among girls about different professions, meetings with women professionals engaged in different professions were organized to give exposure about various professions i.e. at least 10 professions like Doctor, Engineer, Journalist, Officer, Social Worker, Business Women, Sports Workers, Lawyer etc. to be introduced in KGBVs.

VII. Library

Library books are provided in KGBVs by Room to Read organization. Assistant wardens are also trained by Room to Read organization. Room to Read facilitated the learning of girl through different activities in and around library based on books and focused capacity building of the school teachers and the library facilitators. Room to Read provided print rich environment through books and posters and materials developed by children.

VIII. Remedial classes

The remedial activities after analysis of result have been started in all KGBV hostels. Subject wise results analyzed and subject specific remedial classes are started. Remedial teachers are appointed by PTA. The teachers/volunteers working in these remedial classes are paid for these classes as decided by PTA.

IX. Monitoring

Data based monitoring – One format is designed to review the physical, financial and over all status of KGBV. Data is collected on girls' enrolment, attendance, achievement level, remedial teaching, life skill education and building status, availability of staff, payments, budget availability. Desk analysis of data is being done on regular basis. The feedback is being given to districts regarding weak areas to be focused.

Review based monitoring – One day meeting cum orientation is conducted on 25th of every month in each district. Monthly review meeting is also organized at State level. KGBV status is included in overall performance grading of districts. Issues related to KGBVs are discussed in monthly monitoring meetings with DPCs, in quarterly monitoring meetings with district collectors.

Field visit – It is mandatory to visit each KGBV by Assistant Project Co-ordinator Gender once in a month

X. Life Skills Education in KGBVs and Girls hostels

To make the curriculum more relevant to the lives of the girls, Life skills Education program was started in these institutions. The program is supported by UNICEF. State Resource Centre, Indore is the nodal agency to provide technical resource support to the program. Earlier this two year pilot project was started from December 2005 to December 2007 and has been implemented in 105 KGBVs, 47 Girls Hostels and 47 RBCs and all Model cluster schools of M.P. In 2009-10 training of Wardens and Assistant Wardens of KGBVs and Girls Hostels has been conducted through State Resource Centre Indore.

Capacity Building of Wardens in Hostel Management

"To promote girls' education and holistic development by developing skills among wardens/ assistant wardens in managing the hostels and in imparting life skills education to girls in 463 KGBVs, Girls Hostels in M.P. over a period of one and half year".

Activities undertaken is as follows:

ACADEMIC AND TECHNICAL RESOURCE SUPPORT TO KGBVs AND GIRLS' HOSTELS BY STATE RESOURCE CENTRE, INDORE

In a state like Madhya Pradesh with female literacy rate at 50.28% as per 2001 census, the low literacy status of women and low participation of girls in school creates a need for reinforcement of the strategies to promote girls' education as envisaged under NPEGEL. Despite a number of efforts made in M.P. in the direction of improving the educational status of girls, a major gap still exists between boys and girls in the area of enrollment, retention and academic achievement. To promote girls' education, KGBVs and girls' hostels have been established in all districts of M.P. for out-of-school girls aged 9-14. These have adopted a holistic approach to girls' education and development.

State Resource Centre, Indore has been providing technical and academic resource support for to the programme by enhancing the capacities of various cadre of functionaries associated with KGBVs and girls' hostels. Earlier, training was imparted to GCs, BGCs, BRCCs, DIETs, wardens and assistant wardens on life skills education which significantly helped in building life skills among the girls residing in the hostels.

In the last one and half year since October 2008, capacity building of the wardens and assistant wardens of 463 KGBVs and girls' hostels in M.P. was undertaken in hostel management and in imparting life skills education to girls with the following objectives:

1. To develop skills among wardens/ assistant wardens to efficiently carry out the roles and responsibilities assigned to them.
2. To undertake capacity building of wardens and assistant wardens of KGBV and Girls Hostels to impart life skills education to the girls
3. To establish a network of service providers and other stakeholders to enable adolescents especially girls to access services that could contribute towards their development
4. To monitor and document the whole process in order to disseminate among like minded people and NGOs/GOs for the policy level interventions and strong advocacy.

The implementation strategies included capacity building, networking, documentation, information sharing and advocacy. The programme was based on principles of experiential learning and a participatory methodology was used to impart training to various cadre of functionaries.

Towards achievement of the objectives, a curriculum development workshop was organised involving different stakeholders in which training curriculum for 5-day training of wardens and assistant wardens was developed. Subsequently, **20 batches of 5-day training programs** for wardens and assistant wardens were conducted which included topics such as enabling environment, time management, house plan and activities, exposure visit and feedback, adolescence and its problems, life skill education, remedial teaching, documentation, coordination and networking, behaviour change, dealing with psychological problems of girls, health, reproductive health and behavior, roles and responsibilities of wardens and assistant wardens, setting up of library, etc.

As gender coordinators are responsible for monitoring of the hostels at district level, a 3-day training of GCs was undertaken specially on different aspects of hostel management and monitoring with focus on holistic development of girls. A handbook for gender coordinators has also been developed with support from RSK so that it can work as a reference guide for GCs and BGCs in monitoring different aspects of the hostels.

A rigorous monitoring in the KGBVs and girls hostels was undertaken and district level workshops organised to further augment the impact of the training programme. It was observed during monitoring that remedial teaching and life skills education need further strengthening in the hostels and therefore a 3-day refresher training particularly focused on planning, coordination, remedial teaching and life skills education was imparted to the wardens and assistant wardens trained earlier. Schedule of trainings organised is annexed.

Training of assistant wardens

S.no:	Date	Warden/Asst. Warden	Attendance
1-	10 to 14 November 2008	Assistant Warden	42
2-	02 to 06 December 2008	Assistant Warden	38
3-	19 to 23 January 2009	Assistant Warden	47
4-	27 to 31 January 2009	Assistant Warden	45
5-	02 to 06 February 2009	Assistant Warden	44
6-	09 to 13 February 2009	Assistant Warden	37
7-	24 to 28 February 2009	Assistant Warden	29
8-	02 to 06 March 2009	Assistant Warden	34
9-	16 to 20 March 2009	Assistant Warden	34
10-	23 to 27 March 2009	Assistant Warden	31
Total Assistant Warden			381

Training of wardens

S. no:	Date	Warden/Asst. Warden	Attendance
1-	15 to 19 December 2008	Warden	34
2-	05 to 09 January 2009	Warden	39
3-	06 to 10 April 2009	Warden	26
4-	04 to 08 May 2009	Warden	32
5-	18 to 22 May 2009	Warden	29
6-	25 to 29 May 2009	Warden	36
7-	06 to 10 July 2009	Warden	36
8-	13 to 17 July 2009	Warden	36
9-	27 to 31 July 2009	Warden	27

10-	17 to 21 August 2009	Warden	29
Total Wardens			324

Details of Refresher Training:

S. no:	Date of Training	Warden/Asst. Warden	Attendance
1-	24 to 26 November 2009	Warden	22
2-	03 to 05 December 2009	Warden	29
3-	15 to 17 December 2009	Warden	32
4-	21 to 23 December 2009	Warden	30
5-	05 to 07 January 2010	Warden	32
6-	11 to 13 January 2010	Warden	34
7-	09 to 11 February 2010	Warden	24
Total			203

Proposed plan for 2010-11

As per the feedback received during monitoring of the hostels, there is an immediate need to **strengthen the teaching-learning methodologies** adopted for teaching the girls residing in KGBVs and girls hostels by assistant wardens and remedial teachers for enhancing the educational achievement level of the girls. Some of the activities proposed are -

- * Training curriculum development workshops on all 5 subjects
- * One 3-day training of academic gender coordinators on teaching-learning
- * A 4-day training programme for BGCs on monitoring and teaching-learning in 8 batches
- * 5-days training programmes for wardens and assistant wardens on teaching-learning methodologies and enhancing educational achievement level of girls.
- * One day district level training programmes for remedial teachers on activity based teaching-learning methodologies, TLM and lesson planning.
- * 3-days refresher training for wardens and assistant wardens

To further demonstrate the impact of the programme on the lives of girls by providing quality inputs to the KGBVs, **10 Model KGBVs** will be adopted where special inputs will be provided to improve the quality framework. The model KGBVs will be from 5 districts namely Dhar, Ujjain, Indore, Khandwa and Sehore. Some of the inputs to be provided in these model KGBVs are-

- * Training of selected girls on leadership development, skill development and personality development so that they can act as change agents in the KGBVs
- * Life skills education
- * Library
- * Remedial teaching

Before providing the above inputs, a pre-test will be done with the girls so as to have a baseline data. Process documentation for all the inputs to be provided will be taken up and a post-test will be done to study the impact of the programme on the girls and other stakeholders in management of the hostels.

X. Enrolment status of KGBVs

	SC	ST	OBC	MINORITY	GENERAL/BPL	TOTAL
Numbers	3958	9979	5103	829	7268	19668
%	20.1%	50.7%	25.9%	4.2%	37.0%	

XI. Construction of building

Target	Completed	In progress
200	93	107

State has prepared a proper design for KGBV buildings and construction of KGBVs has been allotted to Different work agencies viz. Laghu Udhog Nigam, AKVN, and Development Authorities.

New KGBVs

Proposal for 2010-11

- 200 KGBVs to be continued.
- 6 New KGBV's proposed.

S. No.	District	S. No.	CDB CODE	NAME OF THE BLOCK	FLR	GG	Girls Enrolled	Girls OOSC
1	BARWANI	1	0006	NIWALI	30.62	20.82	3225	46
2	DHAR	2	0006	GANDHWANI	32.55	20.56	5141	114
3	GUNA	3	0004	GUNA	30.9	33.4	11913	29
4	INDORE	4	0003	INDORE	44.8	30.6	11038	3
5	SHAHNOL	5	0009	PUSHPARAJGARH	39.4	27.9	7033	42
6	BHOPAL	6	0002	PHANDA (BHOPAL)	41.7	29.4	7898	18

Sanctioned:

1. **The Replacement of bedding** 105 KGBVs who have been operationalised during 2005-06 as per norms as per norms amounting to **Rs.78.750 lakh.**
2. Continue to 200 KGBVS

Under SSA

- **Textbook Distribution** - Free text books have been distributed to all girls enrolled in classes 1 to 8.
- **Bridge Courses**

A significant gap exists in 6-14 years age group girl population and their enrolment in schools. Education of these 'hard to reach' dropout and never enrolled girls is a real challenge as many of these girls are 9+ years of age and hesitate to sit in initial classes with children much younger to them. This, many a times, results in reluctance to attend school and dropout thereafter.

Two types of Bridge Courses have been started in Madhya Pradesh:

Non-Residential Bridge Courses - Non-Residential Bridge Courses through teachers.

Residential Bridge Courses - Residential Bridge Courses have been started in tribal blocks especially which have large number of out-of-school children.

- **Girls education Innovation - Hostels for Girls**

Hostels for girls in specially in Non NPEGEL areas have established and will be continued during 2010-11.

Special strategies planned to address the issue of gender gap in districts.

- Villages with high gender gap pockets will be identified and special motivation camps will be organized in these villages.
- Girls mela – for out of school girls.
- Residential Hostels, and seat increase will be provided on priority basis.

- RBCs for girls have been provisioned.
- Female members of PTA will be mobilized, special conventions will be conducted,
- One gender core group will be formed in these villages to support girls education



**Bicycle distribution to girls
Capacity building**

Proposal for 2010-11

Target Group	Duration	Place/Program	Issues
Female members of PTA	1 Day	Cluster level	Girls education,
Assistant project coordinators (Gender)	5 Days	State level	Time management, Girls education, Data analysis
Block Gender Coordinator	5 days	Regional level	Girls education
KGBV Wardens	5 days	State Resource Centre	Functioning of KGBV & Life Skill
KGBV Asst. Wardens	5 Day	State Resource Centre	Functioning of KGBV & Life Skill
PTAs , Other staff	1 day	State level (Through video-conferencing)	Role of PTA in KGBV
Girls hostel Wardens	5 days	State Resource Centre	Functioning of Girls hostel & Life Skill
Aanganwadi workers	5 days	District /Block level	Pre school education

State Initiatives for Girls' Education

- **Distribution of Uniforms to Girls** -In Non NPEGEL 33 blocks Uniforms provided from state budget. In 2008-09 State has decided to provide 2 sets of uniforms to each girl amounting Rs. 200. The additional amount for 2 set of Uniforms is being provided by State
- **Scholarship Scheme**
 - Rs. 150 to All SC & ST , girls at Primary level.
 - Rs. 300 to All SC & ST , girls at Upper primary level.
 - Rs. 300 to All OBC and General poor girls at Upper primary level.

- Kanya-Saksharta Yojana - (Incentives for improving girls literacy) SC and ST girls who enrolled in class 6 gets Rs. 500 as incentive.
- **Distribution of Bicycle** - State has introduced an initiative to provide Bicycles to girls.
 - In 2009-10 the State Govt. expanded this scheme to all category of girls who have passed class 5 and not having upper primary school in their own village. Approximately 2 lakh girls are being benefited.
 - At the secondary level Bicycles provided to girls who have completed their elementary education and enrolled in class 9 out side the village.
 - Rs. 2300 per girl child has been provided into the PTAs account for class 6 girls and Rs. 2400 per girls for class 9th.
 - The Girl and Parent selects a bicycle and inform PTA to provide cheque.
 - PTA provides cheque in the name of shopkeeper to the girl.
 - To facilitate PTA and Parents cycle melas organised at block level
- This incentive encourage girls to complete elementary education and secondary education and serve the objective of making them independent and increasing their mobility.
- Ladli Laxmi Yojana –Vikas Patra' worth Rs 30,000 would be purchased by the government after birth of the girl child of non income tax payer parent.
 - On enrolment in :
 - Class 6-Rs. 2000
 - Class 9- Rs. 4000
 - Class 11- Rs. 7500
 - In Class 11 and 12 – Rs. 200 per month will be provided.
 - After bearing the expenses of studies for these girls from primary level to secondary level, a sum of Rs. one lakh per girl would be provided after attaining the age of 21 years.
- **Specific State initiatives for girls education for 2009-10**
 - Construction of Girls Hostels has been sanctioned by State Government provision.
 - Additional amount for KGBV building has been sanctioned through state budget.