

NPEGEL

Objectives of NPEGEL

- Develop and promote facilities to provide access to elementary education for girls.
- Facilitate retention of girls in schooling system.
- Ensure greater participation of women and girls in education.
- Improve quality of education.
- Stress upon the relevance and quality of girls' education for their empowerment.

Coverage under NPEGEL

NPEGEL will be continued to be implemented in selected blocks based on the following criteria:

- Educationally Backward Block (EBB) - Rural female literacy is less than the national rural female literacy (46.3%, 2001 census) and the gender gap (between male & female literacy) is higher than the national gender gap (21.53%, census 2001) in 184 blocks.
- 96 blocks are with at least 5% SC/ST population and below 10% female literacy among SC/ST categories.

Based on the above criteria, 280 out of 313 blocks are covered under NPEGEL.

Issues

- Reduce gender gap
- Increase access through girls hostels and KGBVs
- Lifeskill Education
- Monitoring using the gender perspective tools

NPEGEL Implementation

National Program for Education of Girls at Elementary Level (NPEGEL) is being implemented in 280 educationally backward blocks in the State.

1. Community Mobilization – making girls education a community agenda

Major factors for girls not going to school are deeply rooted in community, society and parental attitude. Therefore, mobilization campaigns have been carried out to generate awareness among community, society and parents. Programs were implemented in July 2009 to mobilize parents and community towards girls' education and their mainstreaming in formal education system. Motivation camps like Maa-Beti Melas have been organized for mobilizing out of school girls and their mothers. Motivation camps of community members, door-to-door contact, and orientation of PTA members were also organized. Various mobilization activities have

been carried out to ensure maximum enrolment in KGBV, special activities were conducted for enrolling girls. Contact programme and motivation camps organised. Female PTA members were trained.

Achievements 2009-10

Creating demand for girls' education-Community mobilization activities

- Maa Beti Mela - To involve mothers in school activities Maa Beti Mela organised in all Model Cluster schools. These melas have been organised to involve the mothers of low attendance girls and out of school girls. Melas were organized in month of September and December 2009.
- Contact programme and Motivation camps for girls and parents -
 - Contact programs have been conducted in low female literacy pockets
 - In these contact programs issues of girls education discussed with community and parents motivated to send their girls in residential facility
 - Three days residential motivation camps have been organized for girls
- Awareness campaign through print, electronic material focused on girls' education.

Proposal 2010-11

Activities conducted during 2009-10 will be continued

2. Distribution of School Uniforms

Achievements -2009-10

Free Uniforms distributed to all girls enrolled in Government Primary Schools, Upper Primary Schools in educationally backward blocks under NPEGEL. For ensuring a local decentralised process of decision, procurement and distribution of uniforms to girls the PTAs were provided the required funds directly from the district level. At a number of places PTAs have also pooled in additional local resources for ensuring add-ons to the standard uniforms like socks, ties and belts and even free uniforms to boys.

In all 52 lakhs girls have been provided Uniform. The balance amount of Textbooks utilized for Uniform of girls in NPEGEL blocks.

Girls enrolled in NPEGEL blocks in Primary Schools and Madarsas - 3651294

Girls enrolled in NPEGEL blocks in Upper Primary Schools - 1395868

Proposal for 2010-11

For ensuring a local decentralized process of decision, procurement and distribution of uniforms to girls the PTAs will be provided the required funds directly from the district level.

From NPEGEL uniforms will be given to girls in following numbers in 280 NPEGEL blocks:

- Primary – 36.51 lakh
- Upper primary – 13.96 lakh

Uniforms will be provided to all girls enrolled in Madarsa/Sanskrit Schools registered with M.P. Madarsa Board/Sanskrit Board in 2010-11. The amount for this will be transferred in Bank Accounts of registered Madarsas.

Additional requirement to meet the cost Rs. 200 will be provided from State fund. Girls from remaining 33 non-NPEGEL blocks will be provided free uniforms from State budget head.

Awards to schools

Award is provided to one school in each cluster, which has significant achievements in the fields of learning outcomes of girls. Award is being given based on achievement level of girls. 5338 schools provide awards in 2009-10 on 26th January 2010.

Proposal for 2010-11

Awards will be given to schools/ teachers that will do commendable work in the field of girls education. This will be done for encouragement and promotion of girls' education. The criteria for selection of school will be better achievement of girls in specially class 5 and class 8. 5596 schools will be provided awards.

Model Cluster schools

One school in cluster in EBB has been selected for developing as 'Model Cluster School for Girls'. These are the schools, which have more number of enrolled girls belonging to SC, ST, OBC, and Minority categories. In these schools girl-child friendly elements in the form of teaching learning equipment, books, equipment, games & sports material, etc. introduced in these schools. Following activities are conducted for girls in Model cluster schools.

- Exposure visits (khoj yatra) for girls studying in upper primary of Model cluster schools. Visits planned by school. The place of visit may be a historical place nearby village, fort, Police station, Post office, Hospital, Fair, Museum, etc. The objective of Exposure visit is to create girl friendly environment in schools, developing self confidence, observation skills among girls. It promotes girls attendance in schools.

- To create awareness among girls about different professions, meetings with women professionals engaged in different professions were organised in MCS to give exposure about professions i.e. Doctor, Engineer, Journalist, Officer Social Workers business women, Sports workers, Lawyer etc.
- Life skill Education in Model cluster schools -To provide life skill education to girls of Model cluster schools Unicef is supported the project of life skill education. State Resource centre Indore is selected as nodal agency for life skill education. Master trainers are being trained by State Resource centre Indore.
- Sports and cultural meet.

Proposal 2010-11

Activities of Model cluster Schools will be continued in **5600** Model cluster Schools .

Each school will be provided Rs. 15000 for these activities.

Girls Hostels

Special strategy for girls ensuring retention at upper primary level-Besides factors rooted in the family or Socio cultural milieu of girl child, distance to schools and the associated threats to security have been reasons for low GER of girls at elementary level

Low transition and low participation of girls at upper primary is the major concern of state It is impossible to achieve universal elementary education unless concerted efforts are made to reach out of girl child.

To address this issue, State has taken initiatives to provide residential facilities for such girls. Though the sanctions of Kasturba Gandhi Balika Vidhyalay were limited and does not cover all the blocks, Girls hostels were opened to address this issue. Currently 247 hostels under NPEGEL benefiting 16121 girls and 48 hostels under SSA Innovation benefiting 3298 girls. In all a total of 295 hostels are functional and 19419 girls are benefited from this strategy.

The State Govt. has provisioned buildings for these hostels by it's own resources.

Proposal for Girls Hostel in 2010-11

- NPEGEL
 - 151 Girls Hostel covering 15100 girls
 - 96 Girls Hostel covering 4800 girls.
- SSA Innovation
 - 34 Girls Hostel covering 3400 girls.
 - 24 Girls Hostel covering 1200 girls.

Early Childhood Care and Education Centres (ECCE)

There is an essential need to universalize quality pre-school education if the goals of Universalisation of elementary education are to be achieved. The approach was to work closely with the Women and Child Department for strengthening pre-school education component.

WCD has started more than 10000 Aanganwadi centres. As per the GOI norms villages where Aanganwadi centres are not available ECCE can be opened. To relieve the elder girls from the care of their younger siblings during the school time and facilitate their greater participation in school.

- Ensured enrolment of all 5 years of children into schools from ECCE and Aanganwadis.
- Convergence & linkages with Aanganwadi.- The timings of Aanganwadis are synchronized with schools in M.P.

To strengthen pre school education in Anganwadi centres, a programme has been implemented with the help of Women and Child Development department. This programme will be continued supported under SSA Innovation in 2010-11.

Sanctioned activities

| S. No. | Activities (in details) | Processes | Time line | Out comes | Target (Girls) |
|--------|---|--|----------------|--|-------------------------|
| 1 | Additional Incentive: <i>Uniform</i> - primary girls | <ul style="list-style-type: none"> ▪ Decentralized process of procurement, ▪ PTAs responsible to distribution of uniforms ▪ funds directly from the district level. ▪ Uniforms will be provided to all girls enrolled in Madarsa/ Sanskrit Schools registered with M.P. Madarsa Board/Sanskrit Board | July Aug. | Improved attendance of girls | 50.47 Lakh girls |
| 2 | Uniform for UPS girls | | | | |
| 3 | Model Cluster – Civil works (Spillover) | Spillover | 26th Jan. | Improved enrolment, attendance of girls | 623 model cluster rooms |
| 4 | Model Cluster - Recurring) - Exposure visits (khoj yatra), career counseling, experience sharing, Life skill Education in Model cluster schools, Sports | <ul style="list-style-type: none"> ▪ Visits will be planned by school. ▪ The place of visit may be a historical place nearby village, fort, Police station, Post office, Hospital, Fair, Museum, schools, To create | July- April | Improved enrolment, attendance achievement levels, at self confidence of girl, observation skills among girls. | 50 lakh girls |

| S. No. | Activities (in details) | Processes | Time line | Out comes | Target (Girls) |
|--------|--|---|----------------|--|--------------------------------------|
| | and cultural meet.etc. | <p>awareness among girls about different professions,</p> <ul style="list-style-type: none"> ▪ Meetings with women professionals engaged in different professions to give exposure about professions i.e. Doctor, Engineer, Journalist, Officer Social Workers business women, Sports workers, Lawyer etc. ▪ life skill education to girls of Model cluster schools State Resource centre Indore is selected as nodal agency for life skill education.. | | | |
| 5 | Awards to School | Identification of schools Awards will be provided on 26 th Jan | Jan 2011 | Improved enrolment, attendance | 5655 schools |
| 6 | Residential Girls Hostel (50 Seater) | Already existing girls hostels will be continued | April to March | Improved retention and transition of girls | 151 girls hostel (7550 girls) |
| 7 | Residential Girls Hostel (100 Seater) | Already existing girls hostels will be continued | April to March | | 96 girls hostels (9600 girls) |
| 8 | Extra amount for seat increase in Girls Hostel | Additional girls will be enrolled in hostels as per requirement | July to March | | 200 girls |
| 9 | Community Mobilization for female education | | | | |
| 9.1 | Mobilization | Formation of local level women groups Jagjagi samiti, Training of groups, Melas, Community, VECs, SMCs will be trained and sensitize | Aug and Sept. | Increase enrollment and retention of girls | 220000 women members will be trained |
| 9.2 | BGC Salary | One block gender coordinator in each block to mobilize girls | Monthly | Improved monitoring | 280 |
| | | | | Total | |